



Friendship Conquers Greed

National Standards > Language Arts

#3. Apply a wide range of strategies to comprehend, interpret, evaluate and appreciate text.

Kentucky > Language Arts Standard

RD-E-1.0.7

- Demonstrate knowledge of the characteristics of fiction, nonfiction, poetry, and plays.

Ohio: Language Arts Literary Text Standard

Benchmark

Grades K-1

Literacy Text Standard

A. Compare and contrast plot across literary works.

PRE SHOW ACTIVITY

Objective

Students will compare and contrast The Enormous Crocodile by Roald Dahl, The Two Greedy Bears, by Mirra Ginsburg and James and the Giant Peach by Roald Dahl.

Vocabulary

- Greedy
- Selfish

Materials

- The Enormous Crocodile by Roald Dahl
- The Two Greedy Bears, by Mirra Ginsburg
- James and the Giant Peach by Roald Dahl
- Materials to make puppets

Activity

Task 1

Teacher will:

- Have a discussion about greediness.
- Read The Two Greedy Bears.
- Ask if these characters were greedy and why.
- Have students make bear puppets, some golden and some brown.
- Reread the story and have students say the greedy bear argument parts.

Task 2

Teacher will:

- Read The Enormous Crocodile by Roald Dahl. Discuss the characters who try to help the children.
- Discuss the evil character and what happens.
- Write a letter (shared writing) to the Enormous Crocodile persuading him not to eat the children or be nice.

Assessment

Assess student responses.

POST SHOW ACTIVITY

Teacher will:

- Compare the Enormous Crocodile to the play James and the Giant Peach. (Was the Enormous Crocodile like the aunts? Why? Did the circle of good friends help to overcome evil?)

Students will:

- Draw a picture of someone who is a good friend.
- Tell or write about things they have done to help you.

Assessment

Use the products from the last task for assessment.