



# Who is "Orphan Annie?"

## National Standard > Language Arts

- #3 Apply a wide range of strategies to comprehend, interpret, evaluate and appreciate text.

## Kentucky: Language Arts > Literary Reading Standard

### RD-E-1.0.10

#### Literary Reading

- Connect the content of a passage to student's lives and/or real world issues.

## Ohio: Language Arts > .Literary Text Benchmark

### Benchmark

### Grades K-3

#### Literary Text

E. Identify the theme of a literary text.

### Objective

Students will explore the qualities of friendship as the theme of a book.

### Vocabulary

- Friendship

### Materials

- Friendship Wheel
- The Puppy Who Wanted a Boy by Jane Thayer

### Activity 1

#### Teacher will:

- Discuss different kinds of families.
- Illustrate their families.
- Read The Puppy Who Wanted a Boy. (Why did the dog want to live with so many boys?)
- Compare how a family is like a class. (i.e. They help and care for each other)
- Complete the Friendship Wheel ( See Attachment)

### *Assess The Friendship Wheel.*

### Objective

Students will compare themselves to Annie and explore friendship through a collection of books.

### Activity 2

#### Teacher will:

- Discuss the characteristics of Annie.

#### Students will:

- Compare and contrast themselves to Annie (brave, loyal, cruel, stingy, lazy, kind, caring) and give examples.

**Resources (Print)**

Rainbow Fish by Leo Lionni

Swimmy by Leo Lionni

Frog and Toad Are Friends by Arnold Lobel

Let's Be Enemies by Janice May Udry

Different Just Like Me by Lori Mitchell

We All Sing With the Same Voice by Philip Miller and Sheppard Greene

What a Wonderful World by George Weiss and Bob Thiele

**Internet**

[www.justlikeme.com](http://www.justlikeme.com)

[www.tooter4kids.com](http://www.tooter4kids.com) (Go to friendship theme)



Annie Jr.  
Handout: Student Use

# Friendship Wheel

Name \_\_\_\_\_

***Draw a picture of yourself in the center. In each section name a friend and tell what they do for you.***

