



Citizen Annie

National Standards > Social Studies > Human Systems

NSS-G-K-12.4 (Grades 4, 5 & 6)

- Understand the processes, patterns and functions of human settlement.

Kentucky: Social Studies > Government and Civics

SS-4-GC-1, SS-5-GC-1, SS-6-GC-1

- Understand the basic purposes of government in Kentucky; recognize the basic purpose of democratic governments; including the establishment and maintenance of order, the protection of rights of individuals; security and the promotion; attainment of the common good; goals.

SS-6-GC-3

- Examine the relationship between governments and the rights of individuals.

SS-4-GC-4, SS-5-GC-3, SS-6-GC-4

- Understand that individuals; citizens have rights and responsibilities that change when people assume different roles in different groups.

SS-4-GC-5, SS-5-GC-4, SS-6-GC-5

- Recognize that, in a democratic society, individuals need to participate in government and civic affairs; explore the rights and responsibilities of citizens in real-life situations.

Ohio: Social Studies > Citizenship, Rights and Responsibilities

- Use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

Benchmark(s)

Grades 4 & 5

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that is important for preserving democratic government.

Grade 6

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influence the rights United States citizens have today.

Citizen

A citizen is defined as a person who a member of a community and/or country. A citizen abides by the rules of its community governing body and is entitled to protection by that same government. Annie was a citizen of New York City in the 1930s, and encountered many issues requiring good citizenship, a good will of character.

Objective

Students will demonstrate an understanding of the concept of citizenship, and how an individual acquires United States citizenship.

Students will explain why personal responsibilities and civic responsibilities are important.

Students will identify gestures of good citizenship presented the in the play, *Annie*.

Students will explore laws that govern orphanages.

Vocabulary

- Citizenship
- Rights
- Democracy

Materials:

- Handout, *Group Questions*

Activity

Task 1

Teacher will:

- Introduce the definitions and concepts for the above vocabulary terms.
- Facilitate student discussion on citizenship, rights and responsibilities, including the origin for our rights as United States citizens.
- Have students brainstorm and list attributes of a good citizen and the rights and responsibilities that accompany these attributes.
- Facilitate student discussion on why these attributes, rights and responsibilities are important.
- Instruct students to reflect back on the play, *Annie Jr.*, to answer the question, "Do you think the rights of the children who lived in Miss Hannigan's orphanage were upheld?" Why or why not?
- Ask the students the following guiding questions.
 - How does the idea of a democratic government apply to children?
 - What rights do children have today under U.S. law?
 - Are these the same laws that applied to children in the 1930s?
 - What are specific laws that apply to orphanages?

Student research is required to gather facts on these questions and issues.

Students may address these questions individually, in pairs, or in small groups.

Task 2

Teacher will:

- Divide students into groups of three or four.
- Give each student group one question from the Handout, *Group Questions*, to think about and provide an answer. Answers are supported by factual evidence gathered from previous research, and events in the play.
- Have students recall the actions of each *Annie Jr.* character, and conclude their status as a good citizenship.
- Have student groups discuss and debate their given question, giving consideration to all points-of-view of classmates as well as the *Annie Jr.* characters.

Students will:

- Answer their group question, and present their evidence and rationale to the class. *Each question may have several interpretations. After a group presentation, a given answer is open for debate among the other students.*
 - Groups will cite at least three reasons a character did or did not demonstrate good citizenship.
 - Groups will offer at least two explanations in answer to their question.

Performance Assessment:**Teacher will evaluate students' ability to:**

- Demonstrate an understanding of the term and concept for citizenship.
- Identify attributes of a good citizen.
- Explain the importance of personal responsibilities and civic responsibilities.
- Follow directions, complete research, questioning and writing activities.

ResourcesAcademic Standards:

Education World> National and State Standards

<http://www.educationworld.com>

Kentucky Department of Education

<http://www.education.ky.gov>

Ohio Department of Education

<http://www.ode.state.oh.us>

National Council of Teachers of English

<http://www.ncte.org>

National Council of Teachers of Mathematics

<http://www.nctm.org>

National Science Teachers Association

<http://www.nsta.org>

National Council for the Social Studies

<http://www.ncss.org>



Group Questions

Question 1:

Was the character Annie making a good decision to be a responsible citizen when she decided to run away from the orphanage? Why or why not?

Question 2:

Is a paddling, as Miss Hannigan gave the orphans when they misbehaved, a democratic form of punishment? Why or why not?

Question 3:

Was the police officer being a good citizen by bringing Annie back to the orphanage after she ran away? Or should he have left her on the street?

Question 4

Did Oliver Warbucks demonstrate good citizenship in wanting to ask an orphan to spend two weeks at his house for the Christmas holiday?

Question 5

Was Oliver Warbucks being a good citizen when he decided to conduct a search for Annie's parents?