

Lesson: Citizenship, K-1st Grade

Topic: Identifying & Describing Physical and Human Features



River Town Landscape Features

Introduction

Students will list and classify the physical and human features of the landscape in the Tom Sawyer's River Town.

Learning Outcomes

Ohio Standards – Geography

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

Ohio Learning Outcomes

Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.

Materials

- Scissors
- Crayons
- Colored pencils or markers
- Glue

Vocabulary

Physical features

- Landscape
- Mountain
- Hill
- River
- Creek
- Pond
- Lake
- Forest
- Cave

Human features

- Cemetery
- Park
- Town
- City
- Farm
- House

Lesson

Orientation Activity

As a class, brainstorm a list of features of Tom Sawyer's River Town as seen in the play. Ask students to think of features in nature, as well as features that were made by people. Define the difference between human features and physical features.

Learning Activity

After reviewing the list, pass out Handout A. Students should draw a picture of the listed physical or human feature and cut out the box. After they have drawn their pictures, they can paste the boxes to the appropriate section of the graphic organizer in Handout B. If they have extra time, they can create drawings of other physical or human features that were not highlighted in the play, but are present in their area or in the city of Cincinnati. Examples include waterfalls, skyscrapers, bridges, playgrounds, dams, etc.

Evaluation and Follow-Up

Assessment Tools and Methods

After students complete Handout B, place a copy on the overhead. Review answers as a class or in groups by filling in the graphic organizer on the overhead. Students that have added any new landscape features can add their ideas to the graphic organizer on the overhead as well.

Discuss how the landscape features were important to the story in *Tom Sawyer*.

Interdisciplinary Connections

Art

Choose at least five physical or human features and draw a picture of how they effect or harm one another.

Language Arts

Tell the story, *Tom Sawyer*, in another setting, such as a desert or in the North Pole. How do the physical and human features change?

Social Studies

Locate physical and human features on a map.

Technology

Use Flying Colors or Paint Shop Pro to draw human or physical characteristics. Then use Inspiration to have students create their own graphic organizer for classification.

River Town Landscape Features Handout A



Directions: Draw a picture of each of the physical or human features in the boxes below. Next, cut them out and paste them in the correct column on the graphic organizer.



Lake	Island	Hill	Mountain
River	Town	Park	Pond
House	Forest	Cave	Cemetery
Farm	Creek	City	Your own idea!
Your own idea!	Your own idea!	Your own idea!	Your own idea!



**River Town Landscape Features
Handout A**

**Physical and Human Features
Graphic Organizer**

Name _____

 <p>Physical Features</p>	 <p>Human Features</p>