

**Lesson: Citizenship, K-1<sup>st</sup> Grade**  
**Topic: Leadership**



# Faith in Prince Frederick?

## Introduction

Was Prince Frederick a good leader? In this lesson, students will identify characteristics of good leaders and use biographies of other leaders in history to recognize leadership in individuals and themselves.

## Learning Outcomes

### **National Standard - Civic Ideals and Practices**

Social Studies programs should include experiences that provide for the study of the ideals, principles and practices of citizenship in a democratic republic.

### **Ohio Standard - Citizenship Rights and Responsibilities**

Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic process.

### **Benchmark**

Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

### **Indicator**

#### **Kindergarten**

Discuss the attributes and actions of a good citizen with emphasis on:

- a. Trust
- b. Respect
- c. Honesty
- d. Responsibility
- e. Fairness
- f. Compassion
- g. Self-control

#### **Grade 1**

Demonstrate citizenship traits including:

- a. Trustworthiness
- b. Fairness
- c. Self-control
- d. Respect for those in authority

## Materials

- Handout A
- A collection of biography picture books

## Vocabulary

- Leadership
- Integrity
- Responsibility
- Trust
- Courage
- Determination
- Respect
- Self-control

## Lesson

### Orientation Activity

Was Prince Frederick a good leader? In looking back at the play *Rapunzel*, ask students to take a vote on their opinions about Prince Frederick as a leader. Analyze the results and determine what did and did not make Prince Frederick a good leader. How did Prince Frederick gain his leadership position in the first place? What obstacles did he face?

### Learning Activity

List and define the vocabulary words on the board. Pass out Handout A and explain to students that they should draw a picture that illustrates the meaning of the word or of a person who exemplifies the leadership skill. Students can share their pictures with the class and explain why their picture illustrates the leadership skill.

Next, have students read (or read to them) several biographies of the historical leaders, such as Queen Elizabeth, Joan of Arc, Abraham Lincoln, and Martin Luther King. Students should cut out the vocabulary words and determine which word(s) best describes the leadership skills of a particular historical figure.

## Evaluation and Follow-Up

### Assessment Tools and Methods

Students should pick a leader from one of the biographies and draw a picture or use words to describe:

- What group is the person is leading?
- What obstacles the leader is overcoming?
- What is the leader's goal?
- What leadership characteristics did they embrace in their journey?
- What leadership characteristics do you see in yourself and why?

## Interdisciplinary Connections

### Social Studies, Math, Science

Ask student to generate a list of leaders in the following subjects and what leadership characteristics they possess.



## Handout A

Name \_\_\_\_\_

Directions: Choose a leadership word.

Draw a picture that shows that you know the meaning of the word **OR**

Draw a picture of a person who exemplifies the leadership skill.

Leadership Words:

**leadership**

**integrity**

**responsibility**

**trust**

**courage**

**determination**

**respect**

**self-control**

A large, empty rectangular box with a thin black border, intended for the student to draw a picture illustrating the meaning of a leadership word or a person who exemplifies a leadership skill.