



Avery's Garden

Introduction

Objective:

Students will be introduced to a list of events that Avery Arabel needs to do to take care of her own garden. Students will then identify whether each event would take place in the Spring, Summer, Autumn or Winter.

Academic Content Standards:

✦ National Standard

Understand measurable attributes of objects and the units, systems and processes of measurement.

✦ Ohio Standard

Measurement Standard

Students estimate and measure to a required degree of accuracy and precision by selecting and using appropriate units, tools and technologies.

Benchmark - C. Develop common referents for units of measure for length, weight, volume (capacity) and time to make comparisons and estimates.

- *Grade-Level Indicator* - Order a sequence of events with respect to time (ie. Summer, Winter, Autumn, Spring)

Getting Started

Materials:

- List of events needed to take care of Avery's garden.
- Overhead projector or chart paper to keep a running list of events
- If students read well, it may be helpful for each student to have a list of events.

Vocabulary:

- Seasons
- Winter
- Spring
- Summer
- Fall

Lesson

Set Up:

If using an overhead, set up four columns labeled Spring, Summer, Fall and Winter. If using chart paper, use four pieces and place the season headings at the top of each paper.

Learning Activity:

Read the following list of events to the students. Depending on the ability level of your students / class you can read them in order or out of order.

- Buy seeds
- Plants seeds

- Start to water seeds
- Seeds start to sprout
- Plants grow larger
- Beans grow on plant
- Beans are picked from plant
- Some beans are prepared for canning
- Some beans are canned and some beans are eaten
- Canned beans are eaten when it is too cold for the garden to grow
- Avery thinks about what will be in her next garden

Evaluation and Follow Up

Assessment Tools and Methods:

Class discussion.