



What Did Those Kids Do?

Introduction

The children caused many unfortunate events when they visited Willy Wonka's factory. Students can examine the effects of the five children's actions.

Ohio Learning Outcomes

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

6 – Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.

Reading Applications: Literary Text

2 - Use concrete details from the text to describe characters and setting.

Getting Started

Materials

- Handout A: Cause and Effect
- Chalkboard

Vocabulary

- Cause
- Effect

Lesson

Orientation Activity

After getting the students' attention, screech your fingers across the chalkboard and note the reactions of your students. List what happened on the board (kids made funny noises, covered their ears, wrinkled their faces, etc.). Graphic organizer (T-chart or web)

On the board write:

CAUSE

EFFECT

Ask students to come up with a reason for their reaction behavior. The reason is the cause which is when the teacher screeched her nails across the board. Write this reason under CAUSE. Then under EFFECT, write the events that happened because of the cause.

Learning Activity

Define cause and effect and discuss the meanings with the students.

- A cause is a reason for an action or condition or something that brings about a result.
- An effect is something that inevitably follows a cause.

The students will examine the cause and effects listed on *Handout A* and label the cause with a C and the effect with an E. Review the directions and do the first two questions out loud with the class.

Evaluation and Follow Up

Assessment Tools and Methods

Handout A answers: 1. C,E 2. E,C 3. E,C 4. E,C 5. E,C 6. C,E 7. E,C
8. C,E 9. E,C 10. C,E 11. C,E

Interdisciplinary Connections

Explore cause and effects in History

Explore cause and effects in Science

Handout A

Finding Cause and Effect

Directions: The children in *Charlie and the Chocolate Factory* caused many unfortunate events because of their actions. Label the sentence that is the **cause** with a **C** and the sentence that is the **effect** with an **E**.

1.	Augustus tried to drink the chocolate from the river. _____	Augustus Gloop fell into the chocolate river. _____
2.	Mike Teavee is missing his favorite TV shows. _____	Mike is visiting the chocolate factory. _____
3.	Slugworth tries to bribe the children to help him. _____	Slugworth wants to find out Willy Wonka's secrets. _____
4.	Veruca threatens to hold her breath until she collapses. _____	Veruca wants an Oompa Loompa and Willy Wonka says, "No." _____
5.	Charlie and Grandpa float in the air. _____	Charlie and Grandpa drank the Fizzy Lifting Drinks. _____
6.	Violet eats Willy Wonka's gum. _____	Violet turns into a large blueberry. _____
7.	Violet goes into the juicing room. _____	Violet needs the juice squeezed out of her. _____
8.	Grandpa and Charlie begin burping. _____	Grandpa and Charlie slowly fall down to the ground. _____
9.	Veruca falls into the "Bag Egg" hole. _____	Veruca tried to snatch a goose that lays golden chocolate eggs. _____
10.	Mike Teavee wants to be on Willy Wonka's TV. _____	Mike Teavee breaks into a million tiny pieces and comes out as a small version on the TV. _____
11.	Mrs. Teavee is upset because her son is so small and on TV. _____	Mrs. Teavee says that she is going home and throwing out Mike's TV. _____

Now, create two of your own "cause and effect" statements from *Charlie and the Chocolate Factory* and label them.

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2.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Chart

Cause	Effect

Web

