

Lesson: Citizenship Grades K-3

Topic: Time Lines



Baseball's Greatest Events

Introduction: Students will place baseball's history events into a chronological sequence on a time line.

Learning Outcomes:

National Outcomes:

1. People, Places and Environments

Ohio Learning Outcomes:

1. Communicate social studies information using graphs or tables.
2. Use problem-solving skills to make decisions individually and in groups.

Getting Started:

Materials:

- Internet access to the National Baseball Hall of Fame's website:
<http://www.baseballhalloffame.org/default.htm>
- Scissors and glue
- Construction paper

Vocabulary:

- Time line
- Sequence

Lesson:

Orientation Activity:

What is a time line? Ask students to stand up and make a time line in chronological order based on their birthdays. When people put events in order in terms of time it is called sequence. We often look at time lines to gather information, recognize patterns, and compare events. Ask students to notice any patterns in their time line, such as similar names or several births in one month more than others.

Learning Activity:

Students will be making a sequence of baseball events on a time line. Pass out **Handout A** and read over the historical events. Model how to create a 100-year time line on a piece of plain construction paper using 10-year intervals. Ask students which event would be first in the sequence of their time line. Students should cut out the box for that first event and paste it on the time line. Ask students to calculate how many years ago the event occurred. Students can use the National Baseball Hall of Fame web site to find additional events to add to their time lines.

Students will continue with the rest of the event boxes in the same fashion. When all students have their time lines complete, discuss the Thinking Questions attached and what might be happening in the world that would affect these events, such as World War II causing the surge of female baseball players. Also discuss the reasons that *Casey at the Bat*, which was written over 100 years ago, is still popular.

Evaluation and Follow-Up:*Assessment Tools and Methods:*

- Student time line and thinking questions results
- Group participation and discussion

Interdisciplinary Connections:

- Create time lines that highlight events in other subjects such as inventions, American wars or Caldecott medal books.

Handout A

For Baseball's Greatest Events



Directions: Cut out the events in the boxes below and paste them in chronological order on a time line. Next, answer the thinking questions using your time line.

| | | |
|--|--|--|
| <p>1985</p> <p>Pete Rose breaks all time hits record with his 4192nd hit.</p> | <p>1943</p> <p>Women's baseball league is formed.</p> | <p>1994</p> <p>Major League Baseball strike begins and no World Series is played.</p> |
| <p>1888</p> <p><i>Casey at the Bat</i> is written by Ernest Lawrence Thayer</p> | <p>1869</p> <p>The Cincinnati Redlegs, baseball's first professional team, is formed.</p> | <p>1990</p> <p>The Cincinnati Reds win the World Series.</p> |
| <p>1947</p> <p>Jackie Robinson, baseball's first African American player, joins the Brooklyn Dodgers.</p> | <p>1983</p> <p>Nolan Ryan records his 3509th career strikeout, breaking a major league record.</p> | <p>2003</p> <p>The Great American Ballpark opens in Cincinnati.</p> |
| <p>1974</p> <p>Marty Brennaman begins broadcasting at Cincinnati Reds Baseball Games.</p> | <p>Add your own</p> | <p>Add your own</p> |



Thinking Questions for *Baseball's Greatest Events*

Name _____

Why did the Reds get a new Stadium?

Why did a women's baseball league start in 1943?

Why were there no African American baseball players before 1947?

Why do baseball players go on strike?